Student Business Card:

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Shaikha, introduce yourself and your academic career to the readers.

I am Shaikha Hamad Al-Kubaisi, a Qatari researcher who grew up in an environment that values knowledge. I graduated from Qatar University in Policy, Planning, and Development. I had a passion for humanitarian and religious thought. So, I endeavored to delve into it, where I found a space for reflection and understanding of the self and others. After graduation, I was driven by a strong desire to expand my knowledge, particularly in the areas of language and history. Then, I turned to the field of religions and civilizational dialogue, and I engaged in the master's degree not only as an academic stage, but as a new intellectual path.

Tell us about the topic of your master's thesis and your most prominent published research works.

My thesis, '*Al-Qaradawi's approach to dialogue with the other - an analytical study*' is an intellectual project with a civilizational dimension. Sheikh Al-Qaradawi's thought represented a balance between identity and openness. I have contributed to several research articles, such as*: 'The Relationship between Critical Thinking and Logic in Islamic Sciences, Jurisprudence of Civilization in Sheikh Al-Qaradawi's Thought, Contours of Dialogue between Monotheistic Religions through the Vatican Document of 1964,* and *Experiment on Confucianism and Islamic Dialogue.'*

What prompted you to study the civilizational dialogue with the other in Scholar Yusuf Al-Qaradawi's thought?

I've come to believe that we live in a world where clash meets the urgent need for understanding. This thought offered me a path to connect with others without compromising my identity. Also, Qatar, as a civilizational mediator, represents a practical model. So, I felt that my study is a response to a mission where knowledge intersects with civilizational responsibility.

In your opinion, what distinguishes interfaith dialogue, and what are its key elements of success?

What distinguishes interfaith dialogue is that it engages with the depth of the human being—it is not merely about pleasantries. The most important elements of its success are sincere intention, recognition of plurality, epistemological reference, and willingness to learn.

As a master's student, how was your experience with scientific writing? Did you face challenges, and how did you overcome them?

Scientific writing was an experience of intellectual refinement. I faced difficulties in the beginning, including accuracy, language, and responsibility. I overcame them with patience, reading, and the guidance of my professors. I also learnt that research starts with raising questions that open new horizons.

How does Qatar University support postgraduate students?

Qatar University is an intellectual and humanitarian space that supported me scientifically and humanely. My professors were partners in my development, opening doors for me to publish and participate. Qatar University provides a rich research environment, which made my experience rich and integrated.

What are your future ambitions and plans, both academically and professionally?

I am pursuing a PhD to complete an intellectual project that balances identity and openness. I aspire to have a role in civilizational dialogue that reflects Qatar's mission. Professionally, I aspire to join the academic faculty at Qatar University, where I can contribute to shaping a conscious generation—one that is globally connected through its language and identity and actively engaged in the national intellectual movement.