

College of Education Excellence Awards in Research, Teaching and Community Service

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As part of the endeavors of the College of Education that seek to foster excellence, innovation, and creativity, the College has launched a range of awards that aim to honor outstanding educational scholars in research, teaching, and community service. These awards include the following:

- (1) Distinguished Educational Researcher.
- (2) Distinguished Research Group.
- (3) Excellence in Teaching.
- (4) Excellence in Service.

The Distinguished Educational Researcher Award supports the mission of the College of Education at Qatar University to provide a motivating environment for researchers to conduct research and improve the quantity and quality of its outcomes to contribute to enhancing the College's regional and international rankings. This award is granted on a competitive basis to academic members who excel in educational research, aiming to enhance the quantity and quality of educational research, including substantial theoretical and field applications locally, regionally, and globally. The winner of the Distinguished Researcher Award receives a certificate of appreciation and QAR 10,000. The evaluation criteria include the following:

1. Research publications in peer-reviewed scientific journals.
2. Peer-reviewed scientific books or book chapters.

3. Internal and external research grants.
4. Research quality indicators such as Citation Impact and H-Index.
5. Demonstrating a leading role in building research collaborations regionally and internationally.

The Distinguished Research Group Award was established as part of the College of Education's strategy to promote effective collaboration among faculty members within or across fields, and to contribute to enhancing the ranking of the College of Education at Qatar University in educational research regionally and globally. This award is presented on a competitive basis to the best research group to encourage researchers to work together and make innovative and high-quality contributions in the fields of educational research. The winners of the Distinguished Research Group Award receive a certificate of appreciation and QAR 20,000 to be distributed equally among the members of the research group. The evaluation criteria include the following:

1. Research submitted for publication and its quality: The research group should have high-quality and scientifically valuable research published/ submitted in peer-reviewed scientific journals with high impact factors. This research must enrich the theoretical field and educational practice with effective insights and provide innovative educational solutions to current educational challenges.
2. Research grants: The research group provides

evidence of having received (or at least applied for) internal or external research grants.

3. Sharing research findings: The research group provides evidence of sharing the research findings with the stakeholders through workshops, presentations, or scientific conferences. This plays a vital role in promoting knowledge exchange and encouraging collaboration between CED researchers and other academic institutions.
4. Relevance of the research effort to societal educational challenges: The efforts of the research group must be closely linked to addressing current societal educational challenges, thereby contributing to developing innovative and effective solutions to improve the educational process and meet the needs of society.

The idea of the Teaching Excellence Award also emerged within the framework of the mission of the College of Education at Qatar University. It aimed at ensuring the quality of teaching in higher education and improving educational practices to achieve excellence in teaching and learning outcomes. The winner of this Teaching Excellence Award receives a certificate of appreciation and QAR 10,000. The evaluation criteria include the submission

of a teaching portfolio, which should include the following elements:

1. Teaching philosophy: The applicant must present his/her teaching philosophy in no more than one page.
2. Excellence in teaching and learning and achieving graduate attributes: The applicant must provide evidence of the extent to which the courses taught fulfil the areas of excellence in teaching and learning and the attributes of graduates.
3. Quality and variety of the teaching methods: The applicant must demonstrate the effective use of a variety of teaching methods in a manner that achieves the learning objectives of each course.
4. Developing and improving the courses: The applicant must showcase a remarkable effort in developing a course, enriching it to ensure the competitiveness of graduates in the labor market, and must update the content of the course by using the latest educational and technological sources, of books and scientific articles.
5. Use of technology in teaching and learning: The applicant must demonstrate an effective use of technology in teaching and learning



Group photo of the winners of the Excellence Awards in Research, Teaching, and Community Service during the Annual Research Forum of the College of Education.

that contributes to the achievement of learning outcomes.

6. Quality and variety of assessment methods: The applicant should demonstrate the adoption of constructive and varied assessment methods to ensure the achievement of the learning outcomes of each course.
7. Assessment of learning: The applicant should provide a detailed description of how he/she support students to enhance their strengths and develop their skills or identify and improve their weaknesses.
8. Collaboration: The applicant should demonstrate co-operation with colleagues through discussion and active participation concerning the strategies of teaching the scientific material, experimenting with electronic applications or new educational programs, and providing sources that enrich the scientific material.
9. Student Assessment: The applicant should attach the student assessment results for the courses of the last three semesters, and provide statistics on the number of students who received different grades (from A to F) in these courses.

Finally, Community Service Excellence Award was established in line with the College of Education's mission to further activate the College's pioneering role in designing, implementing, and evaluating educational programs and projects that enhance the quality of academic, professional, and community aspects in Qatar, and to motivate the faculty members to actively participate in providing high-quality educational service programs and projects. The winner of the Community Service Excellence Award obtains a certificate and QAR 10,000. The evaluation criteria include participation in high-

quality community service programs and projects, a provision of realistic solutions, and sustainable, positive impact. Applicants for this Award should submit a file containing evidence of their outstanding contributions to the following:

At the State level:

1. Service or consultancy projects for governmental or private educational institutions.
2. Chairmanship or active memberships in committees of governmental or private institutions.

At the University level:

1. Service or consultancy projects at the University level, which contribute to the development of higher education outcomes at Qatar University.
2. Chairmanship or active membership in committees at the University level.

At the College level:

1. Service or consultancy projects at the College level that contribute to the development of higher education outcomes at Qatar University.
2. Chairmanship or active membership in committees at the College level.

At the level of the department or center:

1. Service or consultancy projects at the department/center level that contribute to the development of higher education outcomes at Qatar University.
2. Chairmanship or active membership in committees at the department/center level.

During the College of Education's annual research forum, which is a prominent platform celebrating the achievements of these distinguished individuals, the winners of the Excellence Awards in Research, Teaching, and Community Service were honored. The Distinguished Educational Researcher Award was won by Dr. Youmen Shaaban (Research Associate at the Educational Research Center). The Distinguished Research Group Award was granted to Dr. Ali Al-Odat (Associate Professor in the Department of Psychological Sciences) and his colleagues in the Special Education Research Group (Prof. Maha Al-Hindawi, Prof. Qais Al-Miqdad, Prof. Osama Al-Batayneh, and Dr. Nawaf Al-Zayoud). The Teaching Excellence Award was granted to Dr. Adel Abu Al-Rous (Associate Professor in the Department of Educational Sciences). The Community and University Service Excellence Award went to Dr. Saba Mansour Qadhi (Dean of General Studies).

